7. Churches and Convents of Goa.

8. Khajuraho monuments, Ma-dhya Pradesh.

9. Hampi monuments, Karnataka.

10. Fatehpur Sikri, Uttar Pradesh.

11. Elephanta caves (Bombay), Maharashtra.

12. Pattadakal monuments (Kar-nakata).

13. Brihadisvara temple, Tanjore, (Tamilnadu).

High Power Committee on Technical Education

*211. SHRI M. A. BABY;
SHRI K. MOHAN AN:

Will the Minister of HUMAN RE-SOURCE DEVELOPMENT be pleased to state:

(a) whether Government have appointed a high power Committee to go into the issues of technical education in the country; and

(b) if so, what are the details thereof?

THE MINISTER OF STATE IN THE DEPARTMENTS OF EDUCATION AND CULTURE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI L, p. SHA-HI): fa) No. Sir.

(b) Does not arise.

Diversion of traffic from Cochin Harbour

*212. SHRI T. K. C. sTADUTHA-LA: Will the Minister of SURFACE TRANSPORT be pleaded to state:

(a) whether the levy of wharfage charges in respect of vehicles passing through the fishing harbour at Cochin hag resulted in the diversion of such vehicles through other jetties, owned by private parties;

(b) whether it is $_a$ fact that>^{the} levy on vehicles carrying prawri^L double the ordinary rate; and

(c) whether any such levy has been on other ports in the counrty; and if so, the details thereof?

THE MINISTER OF STATE OF THE MINISTRY OF SURFACE TRANSPORT (SHRI RAJESH PILOT): (a) The vehiclies carrying! fish are not now paying any wharfage on the fish carried by them.

(b) The proposed levy o$_n$ vehicles carrying prawn$_s$ envisages wharfage charges at double the rate proposed for other varieties

(c) From information available from the Major Ports, no such wharfage on vehicles carrying fish is being imposed .

Correlation of Vedic Mathmatics to Modern Times

*213. SHRI SHANKER SINH VA-GHELA: SHRI PRAMOD M AH A J AN:

Will the Minister of HUMAN RE-SOURCE DEVELOPMENT be pleased to state;

(a) whether the Rashtriya Ved Vidya Prathishthan is going to correlate the Vedic Mathematics and other Ved Vidyas to modern times;

(b) if so, in what manner and the steps envisaged in thi$_s$ regard;

(c) what other kinds of works come in the purview of the Pratishthan and whether preparation and publication of an Encyclopaedia of Bhartiya Vidyas, life and culture and Bharat's illuminating traditions are also proposed to be brought within it$_p$ pur-view; and

(d) what are the names and ad dresses of the experts/scholars as sociated with it; and the location(s) of the Pratishthan?

THE MINISTER OF STATE IN THE DEPARTMENTS OF EDUCATION AND CULTURE IN THE MINISTRY OP HUMAN RESOURCE DEVELOPMENT (SHRI L. P. SHAHI): (a) Yes, Sir.

(to) As a first step a workshop is being organised at Jaipur from 25 th March to 28th March, 1988 to discus the signdfiance of Vedic Mathematijj and its relevance to the curriculum of mathematics in schools.

(c) A statement of the objectives | of the Pratishthan which indicate the nature of work which comes under its purview is laid on the Table of the House. (See below).

(d) The Pratishthan is at present located in Shastri Bhavan, New Delhi. The names and addresses of the experts and scholars, associated with it are contained in the statement laid •on the Table of the House.

Statement

(c) Objectives of Rashtriya Ved Vidya Pratishthan:

1. to preserve, conserve and develop the oral tradition of vedic studies, for which the Pratishthan will undertake various activities such as support tradition! vedic ins titutions and scholar;, provide fel lowships/scholarships, undertake production of audiojvideo tapes etc.;

2. to foster the tradition of intonation and recitation through the human agency;

3. to encourage and ensure involvement of dedicate! students in higher research in this field;

4. to provide for research facili ties to students w'tb th° background of vedic knowledge and to e~,uip them with sufficient scientific and analystical outlook, so \.*be*\ modern scientific thought contained in the Vedas particularly di-.iiplines cf mathematics, astronomy, meteorolo gy, chemistry, hydraulics, etc. could be linked with modern science and technology and a report established between them and modern scholars;

5. to establish, takeover, manage or supervise vedic pathshalas/re-search centres all over the country, maintain or run them for any of the objects of the society;

6. to review and administer such of the endowment and trusts as are defunct, or not properly run;

7. to give special attention to shakhas which are extinct and for which human repositories can be identified and to prepare a detailed list of pandits related to these Shakhas;

8. to ascertain the present status of oral traditions relating to the Vedas, particularly intonation and recitation peculiar to various regions, institutions and Mathas in the country;

9. to collect information about the state of textual and interpretations etc. of the various oral traditions of Vedic Shakhas;

10. to collect information about the present state of recordings, both audio and visual available in the country;

11. to undertake all such activities as may be necessary, incidental or conducive, to the attainment of all or any of the objectives of th -Pratishthan in accordance with the memorandum of society.

(D) Names and Addresses of the Ex-perts/scholars associated with Rash. triya Ved Vidya Pratishthan.

1. Shri O.M C. Namboodrie, Secretary, Brahmasvam Matham. Trichur (Kerala).

2. Shri P. C. Sharma, Gandhi Basti. Opp. Dewkas's Shop, Guwa-hati-781003.

3. Shri Iswar Bhai Patel. Vice-Chairman, Rajasthan Sanskrit Aca demy, Jaipur.

4. Shri Rameshwar Thakur, M.P. Akhil Bharatiya Veda Rakshan Nidhi, 15, Rakab Ganj Road, New Delhi.

5. Shri Raghu Ram Shastri, Principal, Sharauta Vidyalaya, Sriran-gam, Tamil Nadu.

6. Shri Samlea Dixit, Principal, Ved Vidyalaya, Gokara$_n$ (Karna-taka).

7. Godavari Venktanarsimha Avedhani, Petumavari, Agraharam, Tenali (A.P.).

8. Shri Pattabhiram Shastri, 4/7, Hanuman Ghat, Varanasi.

9. Prof. D. P. Chattopadhyaya, Chairman, Central Sanskrit Board. 25, Park Mansion Street, Calcutta.

10. Dr. T. N. Dharmadhikari, Director, Vedic Sanshodhan Mandal, T.V. Nagar, Poona.

11. Dr. Mandan Mishra, Director, Rashtriya Sanskrit Sansthan, A-40, Vishal Enclave, Raja Garden. New-Delhi.

12. Dr. B. S. Kumar, Vice-Chancellor, K. S. D. Sanskrit University, Darbhanga (Bihar).

13. Shri V. Venkatachalam. Vice-chancellor, Sampoornanand Sanskrit Vishwavidyalaya, Varanasi.

H Shri R. C. Sharma, Vice-Chancellor, Gurukul Kangri Vishwavidyalaya, Haridwar.

Paucity of funds for Ernakulam-Alleppy awl Alleppy Kayamukulam railway lines

*214. SHRI N. E. BALARAM: Will the Minister of RAILWAYS be pleased to state:

(a) whether it is a fact that due to paucity of funds the progress of work on Ernakulam-Alleppey and Alleppey-Kayaimikulam railway lines is tardy;

(b) what is the progress made in respect of the said works so far; and

(o) by when these railway lines are likely to be completed and commissioned?

THE DEPUTY MINISTER IN THE MINISTRY OF RAILWAYS (SHRI MAHABIR PRASAD).- (a) The work on these lines is being progressed according to availability of resources. In the case of the Alleppy-Kayamu-kulam line there has also been some delay on the part of the State Govt, in acquisition of land required for the project.

(b) The present progress is as under: —

New Line	Cumulative Progress.
Ernakulam-Alleppey	47%
Alleppey-Kayankulam	11%

(c) Completion of these lines will depend on availability of resources in the coming years.

Flexible collapsible containers for liquid cargo

•215. SHRI CHIMANBHAI MEHTA: Will the Minister of RAILWAYS be pleased to state:

(a) whether Railways are considering to introduce the use of flexible collapsible containers for transportation of liquid cargo, replacing the traditional liquid tankers, if so, what are the details thereof;

(b) whether it is a fact that flexible-containers are likely to bring significant economy in transportation of liquid cargo, since it would ensure productive return journeys; if so, to-what extent and the details thereof; and

(c) whether the railways have made any trials with flexible containers; if so, what are the. results thereof?